

Standards Based Instructional Outline



Teacher's Name: _____ Week of: _____

Subjects: _____ Periods taught: _____

Directions: Lesson plans must be written out. Teachers are welcome to use the identifying numbers from the state website as long as a written description of the standard, GLE, or CLE to be taught is provided for each day's lesson. Standards may be paraphrased or copied and pasted from the state website.

| Day of Week | <u>A. Standards / GLEs / CLEs – (Example Shown)</u> <i>SPI 3221. Inq.2 Analyze the components of a properly designed scientific investigation.</i> | Teaching Strategy or Strategies Used |
|--|---|---|
| | <u>B. ACT Standards – (Example Shown)</u> <ul style="list-style-type: none"> ▪ Understand the methods and tools used in a moderately complex experiment. | |
| Monday <i>Date</i> _____ | <u>A. Standards / GLEs / CLEs</u> <u>B. ACT Standards</u> | <u>Strategy</u> |
| Tuesday <i>Date</i> _____ | <u>A. Standards / GLEs / CLEs</u> <u>B. ACT Standards</u> | <u>Strategy</u> |
| Wednesday <i>Date</i> _____ | <u>A. Standards / GLEs / CLEs</u> <u>B. ACT Standards</u> | <u>Strategy</u> |
| Thursday <i>Date</i> _____ | <u>A. Standards / GLEs / CLEs</u> <u>B. ACT Standards</u> | <u>Strategy</u> |
| Friday <i>Date</i> _____ | <u>A. Standards / GLEs / CLEs</u> <u>B. ACT Standards</u> | <u>Strategy</u> |